

## INDEX

### Volume XXXVII, 2007

- No. 1, 2007, p. 1–145  
No. 2, 2007, p. 147–281  
No. 3, 2007, p. 283–381  
No. 4, 2007, p. 383–518

- ABADZI, H. Instructional time loss and local-level governance, 3
- ACEDO, C.; GOROSTIAGA, J.M.; SENÉN-GONZÁLEZ, S. Decentralization and structural change in secondary education in Argentina: the case of the Province of Buenos Aires, 127
- ACEDO, C. Editorial, 1, 147, 283, 383
- ADAMS, D. Implementing and sustaining educational reforms: the case for little “r”, 385
- BASTEDO, M. Rethinking governance from the bottom up: the case of Muslim students in Dutch universities, 319
- BIPOUPOUT, J.C. The contribution of the competency-based approach to Education for All in Cameroon, 205
- BRAY, M. Governance and free education: directions, mechanisms and policy tensions, 23
- BURNETT, N. Higher education and social cohesion: an introduction, 287
- COLWILL, I.; GALLAGHER, C. Developing a curriculum for the twenty-first century: the experiences of England and Northern Ireland, 411
- COLWILL, I.; GALLAGHER, C. Personal histories, 501
- CORTINA, R.; SÁNCHEZ, M.T. Spanish bilateral initiatives for education in Latin America, 267
- DÁVILA, P.; NAYA, L.M. Education and the rights of the child in Europe, 357
- DE BARRIOS, L.A.; ARELLANO, V.M. The process of developing a new curriculum for lower secondary education in Guatemala, 249
- DE GRAUWE, A.; LUGAZ, C. District education offices in French-speaking West Africa: autonomy, professionalism and accountability, 113
- GEORGESCU, D. Introduction to the Open File, 403
- GEORGESCU, D. Personal histories, 507
- GEORGESCU, D. Primary and secondary curriculum development in Afghanistan, 427
- HEUSER, B.L. Academic social cohesion within higher education, 293

- HEYNEMAN, S.P. Higher education and social cohesion: Introduction to the Open File, 291
- HEYNEMAN, S.P. Three universities in Georgia, Kazakhstan and Kyrgyzstan: the struggle against corruption and for social cohesion, 305
- JONNAERT, P.; MASCIOTRA, D.; BARRETTE, J.; MOREL, D.; MANE, Y. From competence in the curriculum to competence in action, 187
- KHAN, F.; BRAY, M. Introduction to the Open File, 17
- KHAN, F. School management councils: a lever for mobilizing social capital in rural Punjab, Pakistan?, 57
- KRAINCE, R.G. Islamic higher education and social cohesion in Indonesia, 345
- LABATE, H. Science education: a (pending) chapter in the curriculum transformation in Argentina, 469
- LESKO, N. University teaching and social cohesion in the age of AIDS: a South African case study, 333
- MURPHY-GRAHAM, E. Promoting participation in public life through secondary education: evidence from Honduras, 95
- NIELSEN, H.D. Empowering communities for improved educational outcomes: some evaluation findings from the World Bank, 81
- OPERTTI, R. Introduction to the Open File, 149
- PEREZ, L. Analysis of the Second E-Forum on competency-based approaches, 237
- REIMERS, F.; CÁRDENAS, S. Who benefits from school-based management in Mexico?, 37
- REIMERS, F. Albert Vinicio Baez (1912–2007), 369
- ROEGIERS, X. Curricular reforms guide schools: But, where to?, 155
- STABBACK, P. Common curriculum, core curriculum or common curriculum standards—finding a solution for Bosnia and Herzegovina, 449
- STABBACK, P. Personal histories, 513
- STOTSKY, S. Personal histories, 515
- STOTSKY, S. The Massachusetts math wars, 489
- ZHU, M. Recent Chinese experiences in curriculum reform, 223

